



Encouraging, teaching, and mentoring  
others to be transformational leaders



# YOUTH LEADERSHIP



ywfladers.com



CHANGE HISTORY BY  
EMPOWERING LEADERS  
OF ALL AGES.

## STRATEGY



The Transformational Leadership Forum develops leaders through four important strategies:

- Identify and recruit existing and potential leaders;
- Equip leaders through training workshops and conferences;
- Mentor selected leaders for local and national impact;
- Network leaders for shared expertise and encouragement in leadership development.

## VISION & MISSION

### TRANSFORMATIONAL LEADERS, ONES THAT:

- Are admired, respected and trusted.
- Stimulate their followers to be creative and innovative.
- Motivate and inspire those around them.
- Give attention to each individual follower's needs for achievement and growth.
- Serve others in humility and love.





# STEM



SCIENCE



TECHNOLOGY



ENGINEERING



MATHEMATICS

## Stem Technology

**FROM BACKPACKS TO BRIEFCASE** which is modular based and includes hands-on Stem activities they are fun, interactive and can serve as an opportunity and a base for financial literacy, entrepreneurship, branding, webpage building, social media presence and leadership skills.

Program provided by  
Ms. Toi Massey



Visioneering/Mapping a plan  
for your future

Learning about Social media

Developing a Resume

### ARCHITECTURAL LAYOUTS







**OPEN MEDIA**  
FOUNDATION

## Learning About Media Production

\* Students will be bus to Open Media Foundation

Students who are committed and willing to support the efforts of YWAF will be selected to work the week of July 16th-19th and receive a stipend of \$50.



**Students Will Develop Their Own Resume**



**Students Develop YWAF Leadership Magazine**

## Articles

1. What's Youth Leadership?
2. Issues Facing today's youth
3. Title: Youth on the Move
4. Company name: Youth With A Future

## Luncheon and Award Ceremony

July 19th

Students will receive certificates of completion. All students selected to be summer interns will also receive a stipend of \$50.

# WHAT OUR STUDENTS SAID ABOUT LEADERSHIP!



## They were asked what is a leader?

- What did you think a leader was before you started the program?
- What do you think a leader is after going through the program?
- How can you be a leader now and in the future?
- What are the qualities of a leader?

## WHAT IS A LEADER?

- What did you think a leader was before you started the program?
- What do you think a leader is after going through the program?

How can you be a leader now and in the future?

What are the qualities of a leader?

First and last name, School that you attend, grade, and age.



# FIELD TRIP AT APPLE



1. Coding Session
2. Movie Making
3. Tech and Personal Health
4. Art – Sketch Walk (learning how different professions use technology to make their art better)
5. Apple watch



Argenis "I get to be at the control's"



We welcome back Chayah who was interview by Lili, she shared both the excitment of having been a student and intern with YWAF. She leave now for college. Great!!



## CERTIFICATE OF COMPLETION RECEIVED

by Argenis and Jesus



Certificate of Completion received by Jesus after completing our workshop.



Some of the parents celebrated with us their children's completion of YWAF 2018 program!



# YOUTH WITH A FUTURE SUMMER STAFF



Estephanie Summer Intern and meal maker

“  
I'm interested in making a difference in the community and helping kids reach their dreams  
”

Jamaika Summer Intern iPad coordinator and helper

“  
Thankful to share with the students what I learned last year with YWAF  
”



Brianna 3rd year as YWAF program coordinator





## Lili Hurd, Thomas Jefferson High School, 10th Grade, 15 years old:

A leader before I came here I thought leaders were to guide you and help you Now I know leaders are everywhere and you can be one too. Also when I first arrive I thought most leaders were greedy and corrupt because in school you here about leaders but they were negative to their people. I know though it doesn't matter what age you are you can still be a leader.

### *How can you be a leader in the future?*

I can be a leader in the future by inventing new ideas that would benefit people around the world. Maybe get into community projects around the world to help countries who are poor. Be a leader on a sports team to guide to victory.

Also to talk about things that aren't easy but that shouldn't be forgotten either which keeps people awarded of society.

### *What are the qualities of a leader?*

Qualities of a leader are to respectful and courageous. Respectful because to respect everybody's perspective on things and to have an agreement. Courage because sometimes as a leader you may have to do something out of your comfort zone such as speaking to big crowd or talking to someone who more power than you. You also need to have a plan as leader or your plans won't work because your not organized.

### *A leader you admire?*

A leader I admire is my grandma because she's kind and she helped foster kids and helped them have a brighter future than they would've had. Another leader I have is Aaron McGruder he is an author and produced the boondocks I say he's a leader because he talks in his book and the show some uncomfortable things that come up in the world but are never really talked about in public like racism or racist white men ect meaning he does what nobody will do is talk about the truth but in a funny and easy way which is his comic book and the cartoon which aired on Adult Swim.





## EDVIN CHAVEZ, DSST GREEN VALLEY RANCH, 7TH GRADE, 12 YEARS OLD:

### ***What is Leader?***

**BEFORE:** Before I went to the workshop I thought that a leader was you follow that makes good or bad decisions and no matter what you follow them.

**AFTER:** After the workshop I noticed the a leader is a person that makes the right choice and gains followers and they make a better place in our society and our world.

### ***How can you be a leader now and in the future?***

The way you can be leader from now and the future is by making good decisions about what are you gonna do from now and the future. And make sure that you are making the right decisions.

### ***What are the quality's of a leader?***

The quality's of a leader is to impact the world and society in a good way and leave a honor of something good you did that make the world and society a better place.

### ***A leader you admire and why?***

A leader that I admire has to be the engineers of Toyota because they always try to make the perfect vehicle that is reliable and wont let you down so it could make your vehicle be worth the price and when you try to sell it, it will stay in the similar price in the couple of years. A good Leader is someone that try's their best to make something work out to make a better society and world

NAME : Edvin Chavez

GRADE : Going to 7th grade

SCHOOL : Dsst Raptors Green Valley Ranch





## AJ Vegas, DSST Conservatory Green, 7th Grade, 12 years old:

### ***What is a leader***

Before I thought a leader was just somebody who taught people the right path

After I learned that being leader is not just being you being you and teaching others its you choosing how to be a leader and you have to pick that somebody that teaches you how to leader so you can multiply more and more leaders.

### ***How can you be a leader now and in the future***

You can be a leader now and in the future is by you

being a leader now will multiply leader and you can now just keep teaching more and more so that you become a big leader wherever you are people will looked up to you as a leader in the future

### ***What are the qualities of being a leader .***

The qualities of being a leader is that you stand up to what people say and you make other known to who you are in a good way just people can go to you in times that are ruff and come

to you for advice .that are the qualities of being a leader.

### ***A leader I admire is.***

Is BO Jackson and why he is a leader is because he could do much off the field even when he was on the field and also because he played football for the las Angeles raiders and played baseball for the Kansas City royals this is why he was a leader for both worlds in football and baseball.



## What Students had to say about last year's trip to Washington D.C.

As a young black girl in America I make sure to have as much knowledge of black history as I can, knowing that knowledge is power in a society that tries to dull it away, like a forgive and forget mentality. But I think it's important to remember and build on so as a country we can have a better future. For example, the Black Lives Matter movement, a very influential leadership platform, is a loud voice in society that acknowledges our black history and how it bleeds into our present day. They show the importance of really knowing our history of how black men are attacked in America, because people need to take action against our present reflecting the past. While black history is hard to hear about, it's really important to keep with us so we can prevent the past repeating itself.

The trip to Washington DC should be a great experience, since I've been there before I know all of the exciting things there are to do and see. But I haven't been to the National Museum of African American History, which I'm most excited to experience. It will most definitely be the highlight of the trip. I've



been to African American museums before, and I'm excited to see all it has to offer. I love how it can influence me to feel empowered as an African American. In my community today, I show leadership through how I treat people around me, and how I handle my social media, but I hope this trip will help me to expand my thoughts and actions on leadership as I head into my senior year in high school.

The trip has helped inspire me to be a leader through seeing all the black firsts and how they achieved milestones for their people. My people. Seeing what it took for them to accomplish their dreams helped to inspire me to carry on their vision through mine. The most interesting thing I

learned on the trip was college life, as we toured through Georgetown and Howard University. As a high-school senior myself, I was excited to learn more about college life since I'll be sending college applications very soon. It helped me to realize what was ahead of me within the coming year of this new chapter of my life.

I felt the most impacted by the stories I read in the Holocaust Museum. It was so emotional and powerful to hear the stories from survivors. The way they had to find hope in the midst of the horrors they faced was mind blowing. They went through so much and had to live with much more. That brings me back to this mentality the world has made up. Forgive and



Forget. That's not what these survivors did. They never forgot. The pain didn't shut them down. It woke them up. They continued to live through the pain of the past but enjoyed their future. It was truly eye opening.

Washington DC is a great city. It has such a rich history and has so many things to do. I'm so grateful that I got to experience it with YWF and I can't wait to visit the city again!

Chayah Brown, 17, South High School

I know from the beginning of what I have been taught about African Americans is that they were forced into slavery. As I learn more about them, I know that after they were free of slavery they started to protest about equal rights and how Martin Luther King Jr. made that come true. And in modern times African Americans still have equality problems compared to whites. I know that us African Americans still are very strong in our leadership like Barack Obama and all these leaders we have for important jobs all around the world. I have never been to Washington DC, and I know there has a lot of memories of their history. I also know that Washington has lots of special places like the

colleges and the black history museum, I have not been there or any black history museums before. I plan on being a motivational speaker in the future, so I



feel like the Black history museum will teach me a little more of what leadership is about and how I can improve. This trip has made me more inspired to be a leader for all those people and children that need it, and how they all are being mistreated in some way and I want to tell how to deal with those problems and to be motivated to move on. The most exciting I learned about was the colleges and how great they are, like the basketball team, all the famous people that went there and how they have lots of history with African Americans. But the holocaust museum impacted me the most and it just makes me so thankful with what life God has given me. The African American

museum was awesome to me, I loved how much details they said and showed. And all the statues and clothes and trains make me feel like I was really

there in the experience and it definitely increased my understanding. The Washington DC trip met my expectations and there was more than I did not know about that shocked me with how much stuff there was. I loved the trip!

***The Pre-Trip (Before the Trip) Questions:***

What is your current understanding of Black History?

***All of the relatively important information.***

What is your current understanding of Black Leadership in the United States?

***Limited but powerful.***

Have you ever been to Washington DC?

***I have, but it was several***



**years ago.**

What are you expecting?

***I am expecting to see the national capital.***

Have you ever been to the National Museum of African-American History?

***No, but I've always wanted to.***

Have you ever been to any African-American Museum?

***Yes, but not at such levels as the national one.***

How are your Leadership Skills right now in your community?

***I would say they are very well practiced and used.***

***The Post-Trip (After the Trip) Questions:***

How has the trip inspired you to become a leader in your community?

***After seeing several examples of leadership throughout history on the trip with examples like: Civil rights leaders, presidents, and war heroes, had ultimately inspired me to lead like they once did.***

What was the most exciting thing you learned?

***I didn't learn anything interestingly new as much as I went more into depth about what I had already known. Such as important dates, documents, and***

***character Bios.***

What place or sight most impacted you in DC?

***I think the most impactful place for me was the African American museum, as opposed to the other great locations this place taught me the origins of my own and many others' culture.***

What did you think of the National Museum of African-American History?

***It was a great experience (and as seen above).***

What you saw in Washington DC, did it meet your expectations, if so, how?

***DC easily met expectations with me by showing me how a united nation should look when faced with so many different cultures and beliefs.***

Andrew Brown, 16, DSISD

### ***Pre-trip***

My current understanding of black history is that the culture has been through so much from slavery to just not being expected for why they look like.

The current understanding of black leadership I have is very little because we don't see a lot of black leaders but on means know have

impacted this country a lot.

Yes, I have been to Washington DC.

I am expecting to see some monuments and the African American museum and learn about black history.

I haven't been to the African American museum.

I would say my leadership skills are getting there I would just have to work more with my community.

### ***Post- trip***

The trip has inspired me to become a leader in my community because it has thought me that being a leader is more than just doing something for others but leading a way for future leaders.

I would have to say the most exciting thing I learned was to make an app. I would say the African American museum.

I thought it was very impactful and important to know about because it shows you all about history no matter what race you are. And it shows how the people lived in those time and what they had to go through.

Yes, it did meet my



expectations because I was allowed to see and learn about history from lots of places and it was just a great experience to have.

Synaya Keo-Reed, 14, East High School

### **The Pre-Trip:**

1. My current understanding of Black History is that it shaped all black people today.

Everything that happened in the past doesn't mean that we can forget it or that we have to forget it. Black history is what makes me who I am and forgetting that would be a bad thing to do.

2. Black leadership in the United States, I understand that it is special because it's always a good thing for us. We are growing when a black person has leadership in the United States.

3. No I have never been to Washington D.C.

4. I'm expecting to learn new things and see new sights.

5. I have never been to the National Museum of African American History.

6. I have been to the African American Museum in Five Points.

7. My leadership skills in my community have been great.

### **The Post Trip:**

1. This trip has inspired me to be a leader in my community by showing me more about HBCUs and going to or considering going to a HBCU would be different at least in my community because most students would go to a normal university.

2. The most exciting thing I learned was learning more about black history and how it applies to me and my everyday life. Learning the struggles that my ancestors had to go through was amazing but heartbreaking.

3. The sight that impacted me most in DC would have to be the Lincoln memorial and the MLK memorial because I've only seen those things in movies or tv shows and to actually be able to see them was a fantastic feeling.

4. My thoughts on the National Museum of African American History was overall amazing thoughts. I was fascinated by all the things black people have done and been through.

5. What I saw in DC met my expectations and farther than my expectations because I didn't want to expect too much and end up not being happy with the trip but everything I saw was

way beyond my expectations and I was so happy with the trip and I wish we could have stayed much longer but I understood that there was many other reasons why we could have not stayed much longer.

**Thank you so much for letting me be a part of this amazing program and spending your time and money on me and the rest of the kids included. I enjoyed every part of the program and the trip to Washington D.C.**

Jamaika Elliott, 16, East High School

I want to give a big thanks to both of you very outstanding people. I want to also say thank you because you've gave me a chance to visit Washington D.C. and see things in life I have never seen before. Also, I really want to thank Dr. Bob for letting me join this program and learn about being a leader because as a football player being a leader is key. But I wanted to thank the both of you because without the both of you I wouldn't have learned more about Black History and wouldn't know how important it is to be a leader.

From your great smiling friend, Ta'Jeon Davis



# UNDERSTANDING THE CHALLENGES URBAN YOUTH FACE

We teach our youth to stay true to themselves and work hard to achieve their dreams. Yet, with every passing year, it's becoming increasingly difficult for our children – in particular the urban youth – to stay on the path that may lead them to success.

Our younger generation is becoming disconnected with the world and with the best ways to recognize their true potential. Societal and peer pressure is forcing them to conform to this idea that they must limit their dreams. And that's just a snippet of the challenges our urban youth is facing.

## THE PERILS OF A DISCONNECTED YOUTH

Our younger generation is cut off from resources and institutions they have every right to. A good education, possibilities for higher learning, job opportunities, a better social standing – they're being pushed away from their dreams and their potential. Many argue that perhaps it's because of our social sector, how people pressure the urban



youth to conform to a certain model of living. Some blame the political landscape and prejudice.

But observing the situation overall, it's clear that there isn't just one cause to blame for all this.

The urban youth is unfairly targeted by others for their social status, their race and skin color, their belief system, their sexuality among others, and that is causing an alarming situation to develop. Because our vulnerable urban youth isn't being allowed to reach their full potential and be themselves; they're unable to develop their maturity, their sense of purpose, skills or level of knowledge.

They're not able to live a rewarding, productive life. We must understand that this is the next generation of businesspeople, philanthropists, inventors, community patrons and leaders. We must do all we can to develop our urban youth leadership so they can help make our country better.





# WORKING TO GIVE OUR YOUTH A FUTURE

Non-profit organizations such as [Youth with a Future](#) target the urban youth in particular and present them with [leadership development workshops](#), to help them develop leadership skills.

Such organizations work for a single goal, which is to nurture and nourish the growth of our younger generation and mentor them so they can strengthen their moral and spiritual foundation and recognize their true potential.

A substantial part of America's urban youth is educationally and economically limited. By doing our part in creating a better life for them, we can help these young people build their lives and their confidence so they can forge their own way ahead to success.

Go to our website and see how you can help us!

[www.ywf@leaders.com](http://www.ywf@leaders.com). Thanks! Dr. Bob Fomer



